

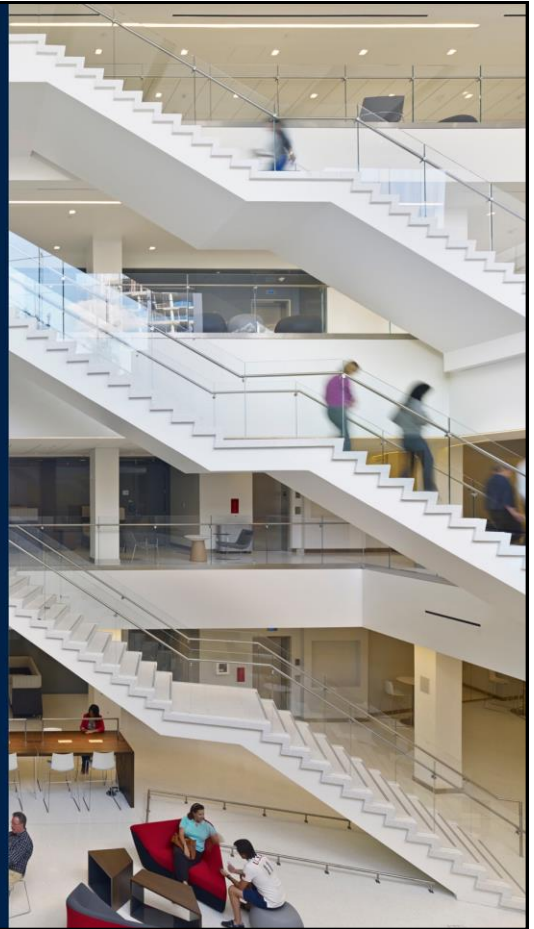


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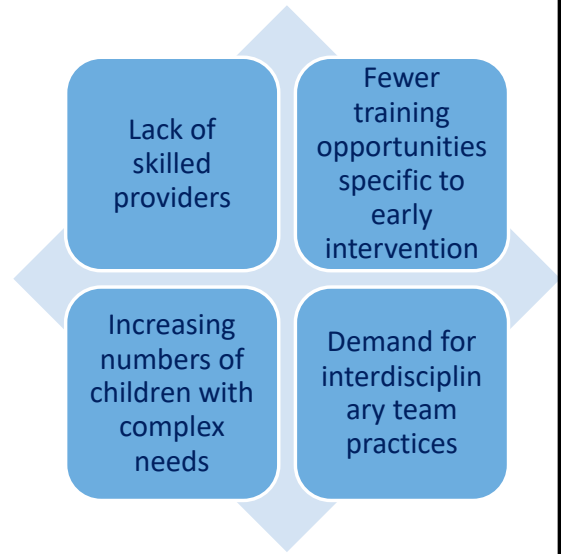
Center for Child and Human Development

GU Certificate in Early Intervention Program (GUCEI)

Toby Long, PhD, PT, FAPTA
Nov. 4, 2023
APTA DC-MD Annual Meeting



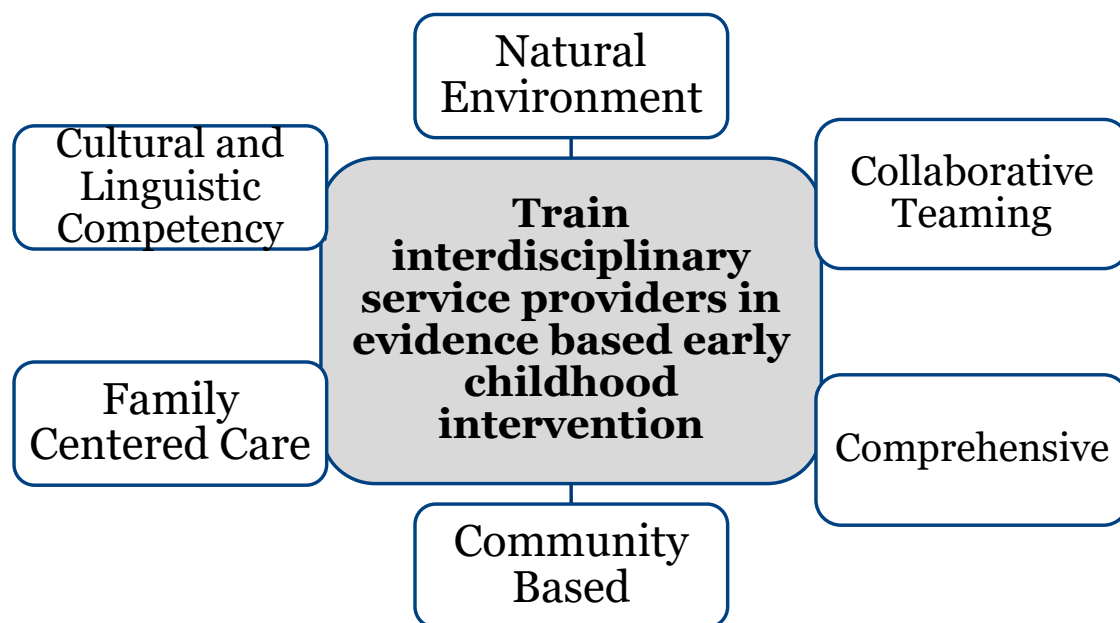
Need for Program



11/6/2023

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Purpose



Structure of GUCEI

- 20 CEU credits/200+ hours
- Hybrid model
- 5 Major Courses
 - Serving Children with High Intensity Needs
 - Infants and Toddlers with Disabilities
 - Gathering Information
 - Evidence Based Practice
 - Leadership (+1 day on-site)
- 3 Minor Courses
 - Foundation (1 day on-site)
 - Special Topics (1 day on-site)
 - Application (1 day on-site)
- Cross-Disciplinary Capstone
- Parent-Professional Partnership
- September to June

- 3 In-person Sessions
- Canvas LMS
- Zoom Sessions
- Electronic Learning Platforms
 - Contemporary Practices in EI Modules
 - ECMH Consultation Tutorials
 - FPG CONNECT Inclusion Modules
 - Learningei.org
 - ECPC e-Learning Lessons

Unique Aspects of Program
 C3EIP: 4 Week Team-Based Practicum
 GEORGE: 4 Week Team-Based Practicum
 LEND+

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Graduates

- Total=179

- Professionals (n=128)

- International (n=9)

- In-training (n=51)

- George Washington U
 - Shenandoah University
 - Catholic University

- In-Training Students

- Inter-professional: ECSE, SLP, PT, OT

- Inter-university

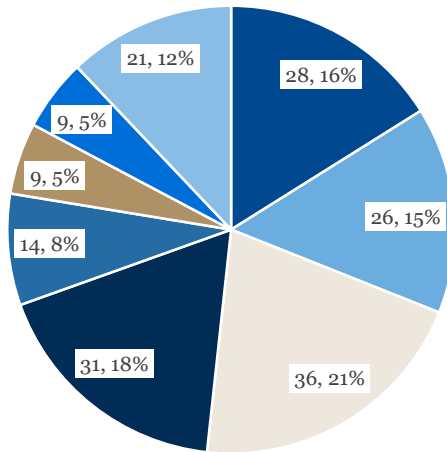
- Final year of professional prep program

- Funding

- US Department of Education
 - Personnel Development to Improve Services and Results for Children with Disabilities
 - H325K170091 (2017-2022)
 - H325K210020 (2022-2027)
 - H325R230053 (2023-2028)
 - DC Dept. of Health (2012-2014)

Distribution of Graduates by Discipline

Most to Least
SLP (36/21%)
EC (31/18%)
OT (28/16%)
PT (26/15%)
Other (21/12%)
ECSE (14/8%)



■ OT ■ PT ■ SLP ■ EC ■ ECSE ■ SC ■ Psych ■ Other

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Competencies

GUCEI graduates will, in partnership with families in the context of their communities:

Identify	Developmental, behavioral, and emotional concerns and disorders early
Assess	Developmental, functional, and behavioral status
Work	Collaboratively with families to design responsive, functional outcomes and program plans
Provide	Contemporary evidenced based services & support
Develop & manage	Effective systems of supports & services
Support	Team members to serve children and families in an integrated and comprehensive system of care

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Highlights of Skills Developed

- Routines Based Interviews/Intervention
- Eco-map
- Common Assessment Tools
- Assistive Technology
- Family Concerns, Priorities, Resources
- Evidence Based Practices
- Individualized Family Service Plans (IFSP)
- Writing Strengths-based Outcomes
- Contemporary Approaches to Services

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Assessment Strategies



Course Evaluations



Self-Assessments

What I Know, What I Do, Readiness for Interprofessional Learning Scale, Self-Efficacy Scale, Utah Baby Watch Self-Assessment



Fidelity Checks

RBI, Eco-Mapping, Outcome Writing, Coaching



Comprehensive Exam

Content



Practicum Students

UTAH Baby Watch Early Intervention Provider Self-Assessment of Competence; Collaboration to Learn and Grow Checklist



Employment Status

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General Findings

- Trained a diverse group of providers
- A mix of pre-service and working providers
- Self-reported increase in knowledge and skills
- Positive feedback on course and program evaluations
- Positive feedback from alumni
- Positive feedback from employers

Lane, S., Brady, R. & Long, T. (2021). Georgetown University Certificate in Early Intervention: Building Provider Capacity. *Infants and Young Children, 34*(4), 306-323.

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Lessons Learned



Students need more in the online environment and students expect more



Instruction needs to be distributed over time and more time



Organization from student and faculty critical



Clear expectations that are reinforced repeatedly



Online discussions are more difficult than face to face requiring creativity



Not enough time to reach fidelity in all key practices

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Recommendations



On-going professional development

CEU related to EI practice (not specific therapeutic techniques)



Advance degree specific to Early Intervention (0-3 only)



Reflective Supervision



Continuing support, outreach to alumni

Social Media
Book/Article Clubs
Conferences

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Thank You

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Contact

Georgetown University Graduate Certificate in Early Intervention

[https://scs.georgetown.edu/programs/
378/certificate-in-early-intervention/](https://scs.georgetown.edu/programs/378/certificate-in-early-intervention/)

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